



## Toccoa Falls College Dual Enrollment PSY 113 - General Psychology (FA23)

Instructor Name: Claudette Gillespie

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Office Hours: By appointment

### Important Dates:

*Course Dates:* August 21 – December 7, 2023

*Drop/Add Deadline:* August 23, 2023

*Last Day to Withdraw Without Penalty:* October 20, 2023

### Course Description

This course is an introduction to the study of human behavior from primarily a scientific perspective. The Christian perspective of human behavior will be discussed when relevant. Foundations of human thinking, feeling, and behaving as derived from studies of physiology, perception, social behavior, human growth and development, operant and classical conditioning, social learning processes, social group dynamics, and other content areas are addressed. Prerequisite: None.

*This is an online course that does not require face-to-face meetings. All activities for this course will take place online*

### Learning Objectives:

*Successful completion to PSY 113 will enable a student to:*

**Essential:** Objective 1. Gaining a basic understanding.

*Gain factual knowledge by identifying key concepts pertaining to the major areas of study in the field of psychology.*

**Important:** Objective 1. Gaining a basic understanding.

*Learn some of the fundamental principles and theories in the major areas of study within the field of psychology.*

**Important:** Objective 9. Learn, find, and use resources to explore a topic in detail.

*Gain Information on a particular psychological topic through use of academic research*

### Course Textbooks/Readings

This course does not require the purchase of a textbook. Required readings/open-sourced textbooks are linked in the Course Page.

### Technology/Other Materials

- **Microsoft Office 365**
  - Free download available to DE Students; contact [dualenrollment@tfc.edu](mailto:dualenrollment@tfc.edu) with questions
- **TFC Student Email Address**
  - Username: [FirstNameLastName@tfc.edu](mailto:FirstNameLastName@tfc.edu)
  - Password: Student ID Number (000XXXXXX)

*Please contact the IT Department ([support@tfc.edu](mailto:support@tfc.edu)) if there are any questions or issues.*

## **Assignments**

### **CHECK-IN QUIZ**

The first assignment for this course is to complete the Check-In Quiz. This quiz is required to demonstrate that you intend to take the course. *If you do not complete the quiz by the end of the drop/add period (typically the first 2-3 days of the course), then you will be dropped from the class.*

**You must complete the Check-In Quiz located at the top of the Course Page for each class in which you are enrolled.**

By completing the Check-In Quiz, you are confirming the following:

- That you intend to take the class
- That you understand the requirements of the course and the online course policies (such as, but not limited to, due dates, withdrawal policies, plagiarism policies, etc.)
- That you have read and understand the syllabus and any accompanying course information documents
- That you understand the important dates of the course (such as drop/add deadline, midpoint, last day of class, etc.)

<b>ASSIGNMENT</b>	<b>POINTS</b>
Discussion Board 25 points x 4	100.points
Unit Quizzes -100 points x 7 (weekly)	700 points
Behavior Modification: Nanny 911 (Week 2)	100 points
Forgetting Frequency (Week 3)	100 points
Ochse and Plugs Self Report (Week 4)	50 points
Social Psychology: 2 Journal Articles (Week 6)	50 points
Psychological Disorder Assignment (Week 7)	100 points
<b>Total possible points:</b>	<b>1200 points</b>

## **Assignment Descriptions**

### **1. Discussion Boards: (100 points)**

This course includes 4 threaded discussions. You are to read the questions and submit at least a 300-word Original Post by Friday at 11:55 p.m. of the assigned week. You will have until Monday at 11:55p.m. to respond to at least two others in your group with a substantial (150 words) response. References to your textbook are required for all three posts with APA citations. Because there may be a lot of students in the class, you will be placed in a Discussion Board Group. You will write your Original Post and two responses to classmates only in that particular group. No late Original Posts or responses are accepted after Monday at 11:55p.m. of the week the Threaded Discussion is assigned. Students are not allowed to use outside sources such as books, articles, etc to help you get information to write your Original Post. This is to be your work only and not copied from other students nor from other websites that create information. All information you do get from other credible sources must be cited!!! You do NOT have to use other outside sources but can if you want to.

### **2. Frequency Forgetting Questionnaire: (100 points)**

Answer the Frequency Forgetting Questionnaire and then in a 2-page double spaced typed paper, answer the following questions. Make sure to number each question clearly. Cite the page number when you quote something from your e-book. Such as (Spielman, p. 274) After completion upload assignment here for grading. Assignment is due Wednesday at 11:55 p.m.

- a) After doing this activity and reading the chapter on memory, what are 4 new concepts, ideas or pieces of information you learn about your memory? What did you find surprising? (Give personal thoughts on memory integrated from what you read in your e-book and doing this Forgetting Frequency Questionnaire?) (40 points)
- b) From your reading in your e-book on Memory, explain at least three specific reasons why people forget or can't remember. This refers to the loss of information in long-term memory or memory errors or it is inaccessible etc. (30 points)
- c) From your reading in your e-book by Spielman, what are three specific things you can do to help improve your memory? (30 points)

### **3. Quizzes: (Each Quiz 100 points x 7 =700 points)**

Each week you will have a 20-question multiple choice quiz that is worth 100 total points. You have 40 minutes to take the quiz and then it will close. Once you begin the quiz, you MUST complete it. If you leave the quiz, it will close, and you cannot go back in. Make sure you start the quiz early enough to complete it before the quiz closes at 11:55 p.m. on the due date. All quizzes are CLOSED book. You also are not allowed to use notes.

### **4. Behavior Modification Nanny 911: (100 points)**

View the Super Nanny 911 Video that is posted in Unit 2 for this Behavior Modification/Learning Assignment. The video describes the Duan-Ahn Family, and they are having family discipline issues. Observe how JoJo uses Behavior Modification and Learning to teach the four children how to behave. She also teaches the parents Forest and Angela how to modify their children's behavior. Answer the following questions about what you observed/learned in this video. Cite anything that you take from your textbook by putting the page and author's last name: Example (Spielman p. 2)

- a) What are the problems the parents are having? (10 points)
- b) How does Forest and Angela discipline the 4 children or not discipline the children when Super Nanny first arrives at the home? Give 2 examples. (10 points)
- c) Was positive or negative punishment or positive or negative reinforcement used in this video? Give an example. (Check with your textbook to understand the def. of pos. and neg. punishment). (20 points)
- d) Why do you think JoJo used the type of punishment she did with the children when they did not obey rather than spanking? (See page 199 in your textbook) (20 points)
- e) What are 2 specific ways that JoJo used to help the children learn how to behave. (20 points)
- f) Do you think Observational Learning was also used in this video and why or why not? (10 points)
- g) What 2 things did you learn from the video that could help you be a better parent and/or help you when working with children? (10 points)

### **5. Rhona Ochse and Cornelis Plug's Self-Report Questionnaire (50 points) (Unit 4)**

This questionnaire helps students look at personality development associated with Erikson's 7 stages of psychosocial development. Erickson says personality development follows a sequence of stages and in each stage, there is a conflict that happens between the "newly emerging personality needs and social demands and culminates in a crisis" that is a "turning point in development." (p. 23) Complete the Ochse and Cornelis Plug's Self-Report Questionnaire or have another person take this questionnaire and score it to see which of Erickson's stages scores high and is related to well-being in that area. (p. 23). To know how to score the Questionnaire, instructions are given on how to grade it. Prepare at least a 1-page typed paper after taking the above questionnaire or giving the questionnaire to someone else to take. You do NOT need to submit your individual answers to each of the questions. Make sure to number each of the answers you submit.

- a) Do the questionnaire yourself or give it to someone else to take. DO NOT INCLUDE THE NAME OF THE PERSON WHO TOOK THE QUESTIONNAIRE. THIS IS CONFIDENTIAL. (10 Points)

- b) What stage did you or the person excel in or get the most points in and why do you think you or he/she did well in this area. If you get this information from another person, ask them about this stage and why they think they did well. Think about what is expected for this stage according to Erickson. (10 points)
- c) What stage did they struggle in or not get as many points in? Why do you think you or he/she did not do as well in this area? It may be because this person is younger and has not reached that developmental stage yet in life. As the person you are interviewing about this, what he/she thinks about this. Think about what is expected for this stage according to Erickson. (10 points)
- d) What have you learned from giving this questionnaire or from taking it yourself about Erikson's stages and the stages that a person follows as he/she develops in life. Give at least two things you learned. If you need to quote something from the textbook or another source, make sure to footnote it or use end noted!!!! (20 points)

All information taken from Instructor's Resource Manual for Myers, David G. Exploring Psychology, 8th ed. New York: Worth Publishers, 2011. (pp. 23, 54-55)

#### **6. Social Psychology: Two Journal Articles Written Assignment on Social Psychology: (50 points/25 per article) (Unit 6)**

Find 2 journal articles that deal with two different topics or similar topics that were introduced in Chapter 12 on Social Psychology. Both articles must be from professional journals. To find professional journal articles watch the power point "How to Find Journal Articles." This will show you how to go online through the Toccoa Falls College system and find articles. This Power Point is posted in Unit 6. Find two articles on some topic that deals with Social Psychology. To find an appropriate topic look for ideas in your chapter reading for this week. Write a typed one-page paper on **each** of the articles by answering the following questions. Make sure to number the questions in your assignment so I can easily find the answers. Instead of uploading two documents, put both of the written papers into one document and then upload it. Answer the following questions about the article:

- a) What two new insights did you learn from your reading. (5 points)
- b) What did you read that you didn't agree with or had questions about or wanted more information on? What specific information would you have liked to have been included that they may have left out? (5 points)
- c) What did you take away from your reading that you could incorporate into teaching this information to others or use it to help others? (5 points)
- d) As a Christian what is one specific way you can apply what you learned or was made aware of to your own life? (5 points)

Bibliography of where you found the information. You can use APA style or Turabian style for bibliography. (5 points) To learn how to correctly write a bibliography APA style watch the video on this in Unit 6. To find professional journal articles online: Watch the power point given in Unit 6. If you need further help, call the library during regular hours of operation at:

Library Help Desk: 706-886-7299 ext. 5364

Online Librarian: [abrady@tfc.edu](mailto:abrady@tfc.edu) or 706-886-7299 ext. 5464

Make sure to save the Bibliography so you can place that at the end of your article!

#### **7. Psychological Disorder Assignment (100 points) (Unit 7)**

Pick only **ONE** of the following to do for this Psychological Disorder assignment:

You will be writing a short research paper on a psychological disorder OR interviewing someone with a psychological disorder of some kind. This is due Wednesday at 11:55 p.m. Pick Option #1 or Option #2 below.

## **OPTION #1**

Psychological Disorder Short Research Paper (100 points) Due last Wednesday of class.

Pick one of the psychological disorders in Chapter 15 and write a 2-page double spaced paper about that disorder. Use at least 4 resources such as books, articles, videos, professional journals and online resources, an interview with a person who has this, etc. to learn about the disorder. Your textbook can be included as one of the 4 resources. Include in the paper the following:

- a) Name of disorder and symptoms of the disorder. (20 points)
- b) Causes of this disorder? (25 points)
- c) Risk factors for those that have this disorder? (25 points)
- d) Treatments for this disorder. (Medication, type of therapy if this is indicated to help (see chapter 16 for types of therapy), hospitalization, 12 step groups like Alcoholic Anonymous etc.?) (25 points)
- e) Include in the paper footnotes when you quote and add a Bibliography at the end of the paper of 4 sources you have used. Use APA formatting for footnotes or endnotes and bibliography. (5 points)

## **OPTION #2**

Interview a person with a Psychological Disorder (100 points) Due the last Wednesday of class at 11:55 p.m.

Write a two-page double spaced paper on an interview you do with a person with a psychological disorder. Do NOT include the name of the person and change information to keep their information confidential. Let the person know what the assignment is about and that their information will be changed so that their identity will not be disclosed. If you cannot meet the individual in person, you can call or face time with the person to learn about them and the disorder they are dealing with. Do NOT just email a person to get the information!! Include in the write up the following:

- a) What is the psychological disorder and how did the person discover he/she had this disorder? (20 points)
- b) What are the symptoms the person has with this disorder? (20 points)
- c) \*Who has been the most helpful in dealing with this disorder? AND\*What kinds of treatments has the person had that has helped him/her? Medication, therapy, special education on the topic, etc. (20 points)
- d) How has this affected his/her life or his/her family etc. in a negative way? Has there been any positive about having this disorder? (20 points)
- e) After the interview what 2 things did you learn from the person dealing with this disorder? What did you learn about how to respond or help people with this disorder? (20 points)

## **Essays/Assignments**

Please be aware of the assignments throughout the course. Each assignment should adhere to APA formatting to include a cover page, works cited page, references to your assigned readings, and APA in-text citations. Please seek to share what you've learned about the topic at hand based on the assigned readings with full detail.

## **Attendance Policy**

Online students are expected to actively participate (by completing assignments, viewing lectures, participating in discussion posts, etc.) each week in their online courses. Students are also expected to regularly check their TFC student emails and respond to emails from professors.

If a student is unable to complete course work for any reason, it is the responsibility of the student to communicate with the professor as soon as possible.

If a student does not log into their course for 28 days or more, the student will be administratively withdrawn from the course and will receive a failing grade.

## **Late Work Policy**

Make-Up Exams/Late work are to be made at the discretion of the professor of each individual course. For this course the policy is: 10% deduction in grade for each week an assignment is late. Please note quizzes will not be accepted late and discussion board posts and replies will not be accepted after Mon. of the assigned week. Late original discussion board posts will be deducted 3 points for each day they are late. If there is an emergency such as a death in the family or hospitalization etc. let the instructor know so she/he can work with you on this. **No assignments can be submitted after Thursday December 7, 2023.**

## **Grading Structure**

LETTER GRADE	PERCENT	QUALITY PTS	
A	94-100	4.0	A - Superior work
A-	90-93	3.7	B - Above average or good work
B+	87-89	3.3	C - Average work
B	83-86	3.0	D - Below average or poor work
B-	80-82	2.7	F - Failing work or withdrawn failing after the Friday following fall or spring break
C+	77-79	2.3	FX - Failed to make up incomplete work, unofficial, or administrative withdrawal from college
C	73-76	2.0	I - Incomplete (given in cases of illness or extreme circumstances; if incomplete work is not completed within the prescribed limit, the grade becomes FX)
C-	70-72	1.7	AU - An audited course
D+	67-69	1.3	W - Withdrawn from an audited course or failed to attend at least 60% of the audited course
D	63-66	1.0	WP - Withdrawn passing (non-punitive)
D-	60-62	0.7	WF - Withdrawn failing (used prior to mid-point; non-punitive)
F	0-59	0.0	S - Satisfactory
			U - Unsatisfactory (non-punitive)
			TR - Transfer coursework
			PC - Proficiency Credit, Institutional Challenge Exam

## **Academic Honesty**

Dual enrolled students are expected to adhere to the Plagiarism & Cheating and Academic Honor Code policies set forth in the current Academic Catalog ([tfc.edu/academic-catalog](http://tfc.edu/academic-catalog)). Plagiarism is the willful or incidental misrepresentation of another's work as your own. Examples of intentional plagiarism include but are not limited to the submission of a purchased paper from a public source, copied material from a printed source, the usage of artificial intelligence (AI), and the submission of previously written material without instructor consent. Disciplinary action will be taken toward any student engaged in Academic Dishonesty, up to and including the assignment of an automatic "F" for the entire course.

## **Disability Services**

The Americans with Disabilities Act (ADA) defines a person with a disability as any person who has a physical or mental impairment which substantially limits one or more major life activities (walking, seeing, hearing, speaking, breathing, learning, and working), has a record of such an impairment, or is regarded as having such an impairment. Disability Services coordinates and provides a variety of academic and support services based on the individual needs of each student. The goal of Disability Services is to seek to create an accessible academic, social, and physical environment for students with disabilities at Toccoa Falls College. Students seeking accommodations must contact the Center for Academic Success.

## **Tutoring Services**

The goal of Tutoring Services is to provide a variety of academic and support services for student achievement and adjustment in college. Tutoring services are available free of charge to currently enrolled students requesting academic assistance. Tutoring involves one-on-one assistance from qualified students who have been approved by the director and the faculty in each subject area. Tutoring is available for most subjects offered at Toccoa Falls College. The tutor lab can be reached at [tutor@tfc.edu](mailto:tutor@tfc.edu).

## Course Schedule

WEEK	DATES	TOPICS	ASSIGNMENTS (All assignments due at 11:55pm on the due date unless otherwise specified)
1-2	8/21 - 9/1	<p><u>Introduction/Psychological Research</u></p> <p><b>Listening/Watching:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Psychology (spirituality)</li> <li>• Chapters 1-2 lectures</li> <li>• Chapters 1-2 PowerPoints</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Chapter 1: <i>Introduction to Psychology</i></li> <li>• Chapter 2: <i>Psychological Research</i></li> <li>• Dimitri: <i>Early Television Exposure</i></li> <li>• Elias: <i>Watching TV</i></li> </ul> <p><b>Discussion:</b></p> <p><i>Intro/Is This Good Research?</i></p> <ul style="list-style-type: none"> <li>• Original Post (due Fri. 8/25 by 11:55 p.m.)</li> <li>• 2 responses (due Mon. 8/28 by 11:55 p.m.)</li> </ul> <p><i>No late submissions accepted after Mon. night.</i></p> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Quiz #1 (Chapters 1-2)</li> </ul> <p><i>Quizzes are closed book; (due Fri. 9/1 by 11:55 p.m.)</i></p>	<ul style="list-style-type: none"> <li>• <b>Check-In Quiz:</b> due 8/23 by 5:00pm</li> <li>• <b>Discussion Post 1:</b> due 8/25</li> <li>• <b>Discussion Responses:</b> due 9/1</li> <li>• <b>Quiz #1:</b> due 9/1</li> </ul>
3-4	9/3 - 9/15	<p><u>Sensation, Perception, and Learning</u></p> <p><b>Listening/Watching:</b></p> <ul style="list-style-type: none"> <li>• Chapters 5-6 lectures</li> <li>• Chapters 5-6 PowerPoints</li> <li>• Classical vs Operant Conditioning</li> <li>• Super Nanny 911</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Chapter 5: <i>Sensation and Perception</i></li> <li>• Chapter 6: <i>Learning</i></li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Super Nanny 911 due Wed. 9/13 by 11:55 p.m.)</li> <li>• Quiz #2 (Chapters 5-6)</li> <li>• <i>Quizzes are closed book; Due Fri. 9/15 by 11:55 p.m.)</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Super Nanny Reading &amp; Response:</b> due 9/13</li> <li>• <b>Quiz #2:</b> due by 9/15</li> </ul>
5-6	9/18 - 9/29	<p><u>Thinking, Intelligence, and Memory</u></p> <p><b>Listening/Watching:</b></p> <ul style="list-style-type: none"> <li>• Chapters 7-8 lectures</li> <li>• Chapters 7-8 PowerPoints</li> <li>• Gardner's Theory of Multiple Intelligences</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Chapter 7: <i>Thinking and Intelligence</i></li> <li>• Chapter 8: <i>Memory</i></li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• <i>Memory &amp; Intelligence</i></li> <li>• Original post (due Fri. 9/22 by 11:55 p.m.)</li> <li>• 2 responses (due Mon. 9/25 by 11:55 p.m.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discussion Post 2:</b> due 9/22</li> <li>• <b>Discussion Responses:</b> due 9/25</li> <li>• <b>Questionnaire:</b> due 9/27</li> <li>• <b>Quiz #3:</b> due 9/29</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>No late submissions accepted after Mon. night.</i></li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Forgetting Frequency Questionnaire/Reflection (due Wed. 9/27 by 11:55 p.m.)</li> <li>• Quiz #3 (Chapters 7-8)</li> <li>• <i>Quizzes are closed book; (due Fri. 9/29 by 11:55 pm</i></li> </ul>	
7-9	10/2 - 10/20 Week 8: Fall Break	<p style="text-align: center;"><u>Lifespan Development</u></p> <b>Listening/Watching:</b> <ul style="list-style-type: none"> <li>• Chapter 9 lecture</li> <li>• Chapter 9 PowerPoint</li> <li>• Erikson's 8 Stages of Psychosocial Development</li> <li>• Piaget's Stages of Cognitive Development</li> <li>• Kohlberg's 3 Levels of Moral Reasoning &amp; 6 Stages of Moral Development</li> <li>• The Attachment Theory</li> <li>• 4 Parenting Styles</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li>• Chapter 9: <i>Lifespan Development</i></li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Ochse and Plugs Self Report Questionnaire (due Fri. 10/6 by 11:55 p.m.)</li> <li>• Quiz #4 (Chapter 9)</li> <li>• <i>Quizzes are closed book; (due Fri. 10/20 by 11:55 p.m.)</i></li> </ul> <p>Withdrawal: <b>Fri. October 20</b> Midpoint for withdrawing without academic penalty is this week. If you need to withdraw from the class, do this before <b>5:00 p.m. this date</b></p>	<ul style="list-style-type: none"> <li>• <b>Ochse Self-Report:</b> due 10/6</li> <li>• <b>Quiz #4:</b> due 10/20</li> </ul>
10-11	10/23 - 11/3	<p style="text-align: center;"><u>Personality</u></p> <b>Listening/Watching:</b> <ul style="list-style-type: none"> <li>• Chapter 11 lecture</li> <li>• Chapter 11 PowerPoint</li> <li>• Freud's Psychosexual Development</li> <li>• Maslow's Hierarchy of Needs</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li>• Chapter 11: <i>Personality</i></li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• <i>Five Factor Test</i></li> <li>• Original post (due Fri. 10/27 by 11:55 p.m.)</li> <li>• 2 responses (due Mon. 10/30 by 11:55 p.m.)</li> <li>• <i>No late submissions accepted after Mon. night.</i></li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Quiz #5 (Chapter 11)</li> </ul> <i>Quizzes are closed book; (due Fri. Nov. 3 by 11:55 p.m.)</i>	<ul style="list-style-type: none"> <li>• <b>Discussion Post 3:</b> due 10/27</li> <li>• <b>Discussion Responses:</b> due 10/30</li> <li>• <b>Quiz #5:</b> due 11/3</li> </ul>



12-14	11/6 - 11/16 Week 14: Thanksgiving Break	<p style="text-align: center;"><u>Social Psychology</u></p> <p><b>Listening/Watching:</b></p> <ul style="list-style-type: none"> <li>• Chapter 12 lecture</li> <li>• Chapter 12 PowerPoint</li> <li>• Sternberg's Triangular Theory of Love</li> <li>• Bullying</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Chapter 12: <i>Social Psychology</i></li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Professional Journal Articles (due Fri. 11/10 by 11:55 p.m.)</li> <li>• Quiz #6 (Chapter 12)</li> </ul> <p><i>Quizzes are closed book; (due Thurs. 11/16 by 11:55 p.m.)</i></p>	<ul style="list-style-type: none"> <li>• <b>Journal Articles:</b> due 11/10</li> <li>• <b>Quiz #6:</b> due 11/16</li> </ul>
15-16	11/27 - 12/7	<p style="text-align: center;"><u>Psychological Disorders</u></p> <p><b>Listening/Watching:</b></p> <ul style="list-style-type: none"> <li>• Chapter 15 lecture</li> <li>• Chapter 15 PowerPoint</li> </ul> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Chapter 15: <i>Psychological Disorders</i></li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Mental Health Original post (due Fri. 11/30 by 11:55 p.m.)</li> <li>• 2 responses (due Mon. 12/4 by 11:55 p.m.)</li> </ul> <p><i>No late submissions accepted after Mon. night.</i></p> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Psychological Disorder Interview OR Research Paper (due Wed. 12/6 by 11:55 p.m.)</li> <li>• Quiz #7 (Chapter 15)</li> </ul> <p><i>Quizzes are closed book; (due Wed. 12/6 by 11:55 p.m.)</i></p>	<ul style="list-style-type: none"> <li>• <b>Discussion Post 4:</b> due 11/30</li> <li>• <b>Discussion Responses:</b> due 12/4</li> <li>• <b>PSY Interview or Paper:</b> due 12/6</li> <li>• <b>Quiz #7:</b> due 12/6</li> </ul>
Last Day	12/7	<p style="text-align: center;"><u>Wrap Up</u></p> <p><b>You have made it to the end of the course! There is no final exam for the course.</b></p> <p>Late assignments, with deductions, will be accepted until noon December 7, 2023. Late Discussion Boards <b><u>will not</u></b> be accepted.</p>	<p><i>All late work due 12/7 by 12:00pm (noon)</i></p>